

# AIS Elementary, Middle, and High School Student Life

What your children can expect...

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# The Elementary Years

- The elementary students spend most of the day with their homeroom teacher
- Most students will remain with the HR teacher for Math, Reading, Writing, Science, and Cultural Studies
- However, depending on a student's skill level, he/she may spend time with another teacher for a particular class: i.e. math, reading, etc.



# Elementary Years...

- Of course, there are other courses in which students participate: Music, PE, Computer Technology, Library, Art, and World Languages (Russian, French, & Spanish)
- Other than the courses mentioned above, the students spend most of the school day with their peers or the same group of students.
- However, as the student moves to the Middle School age (12 and 13 year old), the schedule changes...



# AIS Middle School Years (12 & 13 year olds)

- The MS students will spend less time with the Homeroom Teacher
  - Throughout the year, students will participate in other special meetings and classes: i.e., *Second Steps*, a *Study Skills Class*, and *Success Orientations*
- Students will attend some classes as “cohort” classes—the same group of students in the same class throughout the year



# AIS Middle School Years...

- These cohort classes will include PE, Art, Music, Computer Technology, Library, Cultural Studies
- Some students may attend different level classes in Mathematics, Science, and Language Arts depending on their skill level and teacher recommendation
- Students may have as many as four or five different teachers each day and groups of students may vary within each class



# AIS Middle School Years...

- The importance of study skills, routine study times at home, and time management become extremely important!
- In 2009-10 we will require all MS students to take a class called “Study Skills” designed to help them learn these valuable skills



# High School Years

- 2009-10 High School Advisory Groups
  - During 2009-10 students will have weekly contact with the Advisory teachers
  - Advisory meetings include *Success Orientation Activities*, *Time Management* and or other special activities designed to help students be successful in school and responsible global citizens



# High School Years...

- At 14, student skills begin to vary greatly, thus students will choose or be assigned courses based upon completion of prerequisite courses and/or teacher recommendation
  - For example, 14 year old students may attend the first level of English Literature I and Writing I classes together as well as Algebra, Physical Science, and Geography



# S1 Typical Schedule 2009-10

1. Literature I
2. Writing I
3. World Geography
4. Physical Science
5. Algebra I
6. Foreign Language
7. Fitness or PE
8. Secondary Technology



# High School Years...

- Other students may take Geometry, World History, Biology...it all depends on what courses they have successfully completed in prior years
- As students progress through high school their academic needs become more specific while requiring a wider range of course selection



# High School Years...

- Students may have six or seven teachers per day and the skill levels of each class may vary
- Managing 6 to 8 classes each day can be very challenging when meeting homework and assignment deadlines
- **TIME MANAGEMENT IS CRUCIAL TO ACADEMIC SUCCESS!**



# High School Years...

- The “D” Policy means that a student is *Deficient due to lack of effort* in a particular course. Usually a student is placed on the “D” Policy because of lack of motivation, attendance, not turning in homework, etc.
- Avoiding a “D” is all about EFFORT and TIME MANAGEMENT
  - Deadlines are extremely important!
    - Teachers give assignments or tests for an Essential Outcome.
    - If a student does not meet the assignment deadline, their parents are notified and they have four (4) days to turn in the assignment or a “D” is assigned.



# High School Years...

- Tutorials (after school study time) may be assigned, but can also be voluntarily attended by the student.
- If, after four (4) days, the student has not completed the assignment or test, the “D” will be placed on the student’s *Status Report*



# SECONDARY SCHOOL GRADUATION REQUIREMENTS

- QUALITY SCHOOLS INTERNATIONAL (QSI) offers a secondary program which leads to a QSI Secondary School Diploma. Most graduates of QSI schools attend a college or university upon completion of their studies. Previous graduates of QSI have been very successful in obtaining admittance to colleges or universities of their choice.

QUALITY SCHOOLS INTERNATIONAL OFFERS  
THREE DIPLOMAS:

\*PRACTICAL DIPLOMA

\* ACADEMIC DIPLOMA

\* ACADEMIC DIPLOMA WITH HONORS



# THE ACADEMIC DIPLOMA

- ***THE ACADEMIC DIPLOMA*** is a college or university preparatory course of study. Students who satisfactorily complete this program should expect admittance into an American college or university as well as universities in other countries.
- ***A TOTAL OF 240 CREDITS (INCLUDING ELECTIVES) ARE REQUIRED FOR THIS DIPLOMA. BELOW ARE LISTED THE MINIMUM REQUIREMENTS IN EACH DEPARTMENT.***



# THE ACADEMIC DIPLOMA...

- **English (80 credits)**
- 20 - Literature (Literature I & II)
- 20 - Writing (I & II) or demonstrated competency
- 10 - American Literature
- 10 - British Literature
- 10 - Research Project
- 10 - Technology (computer applications, including 5 Keyboarding)
  
- **Mathematics (30 credits)**
- 10 - Algebra
- 10 - Geometry
- 10 - *Mathematics elective*



# THE ACADEMIC DIPLOMA...

- **Science (30 credits)**
- 10 - Biology
- 10 - Physical Science
- 10 - *Science elective*
- 
- **Cultural Studies (40 credits)**
- 10 - World Geography
- 10 - Modern World History
- 10 - US History
- 5 - World Governments
- 5 - Economics
- 
- **Personal Health (25 credits)**
- 10 - Fitness
- 5 - Health
- 10 - Physical Education



# THE ACADEMIC DIPLOMA...(cont.)

- **Languages Other than English (20 credits)**
- **Or demonstrated competency in a second language**
- **Creative and Applied Arts (combination of 10 credits required from the courses below)**

\*Music (Choral or Instrumental)

\*Art

\*Drama



# THE ACADEMIC DIPLOMA WITH HONORS

- ***THE ACADEMIC DIPLOMA WITH HONORS*** is the most advanced diploma offered by Quality Schools International.
- Requirements are the same as the *Academic Diploma* but with the condition that the credits include at least two (2) Advanced Placement (AP) courses of ten credits each.
- ***A TOTAL OF 240 CREDITS ARE REQUIRED FOR THIS DIPLOMA.***



# PRACTICAL DIPLOMA

- ***THE PRACTICAL DIPLOMA*** is available to students who are placed in the *Intensive English Program*, have time restraints, or are presented with other problems which make it impractical to pursue a more advanced course of study.
- It is only available to students who are in their fourth year of secondary studies or who will turn 18 years old no later than 30 October following their graduation.
- As this diploma will indicate, it is not designed for students who intend to pursue academic studies at the university level, but has proven sufficient for such in many cases. In general, this diploma is designed for students requiring a sound general secondary education to prepare for direct entry into the work force or further specialized practical training. *However, a Practical Diploma is very similar to a typical basic American High School Diploma. Our students who earn a practical diploma are accepted at many universities.*



# PRACTICAL DIPLOMA...

- *A TOTAL OF 220 CREDITS (INCLUDING ELECTIVES) IS REQUIRED FOR THIS DIPLOMA.*
- *BELOW ARE LISTED THE MINIMUM REQUIREMENTS IN EACH DEPARTMENT.*



# PRACTICAL DIPLOMA...

- **English (50 credits)**
- 20 - Literature (Literature I & II)
- 20 - Writing (I & II) or demonstrated competency
- 10 - Technology (computer applications, including 5 Keyboarding)
- 
- **Mathematics (20 credits)**
- 10 - Algebra
- 10 - *Mathematics elective*
- 
- **Science (20 credits)**
- 10 - Biology **OR** Microbiology / Environmental Science
- 10 - Physical Science **OR** Discovery Science



# PRACTICAL DIPLOMA...

- **Cultural Studies (30 credits)**
  - 10 - World Geography
  - 10 - Modern World History
  - 10 - *Cultural studies electives*
- **Personal Health (25 credits)**
  - 10 - Fitness
  - 5 - Health
  - 10 - Physical Education
- **Languages Other than English (20 credits)** 20 in **ONE** language
- **OR** demonstrated competency in a second language.
- **Creative and Applied Arts (10 credits required)**
  - \*Music
  - \*Art
  - \*Drama



# Where did our 2009 graduates study...

Major	University	City	State/Country
Law/European Legal Studies	University of Aberdeen	Aberdeen	Scotland
Mathematics/Statistics	John Hopkins University	Baltimore	Maryland
Industry Design	Seoul University	Seoul	Korea
Undecided	Seoul University	Seoul	Korea
Chemistry	Purdue University	Lafayette	Illinois
Fashion Design & Management	London College of Fashion	London	England
Psychology	Tilburg University	Tilburg	Netherlands
Engineering	Notre Dame University	South Bend	Indiana
Undecided	SUNY- Binghamton	Binghamton	New York
International Relations	KIMEP University	Almaty	Kazakhstan
Communications	Penn. State University	University Park	Pennsylvania



# Where did our 2009 graduates study...

Communications	Penn. State University	University Park	Pennsylvania
Israeli Air Force	Israel Air Force	Tel Aviv	Israel
Business Admin./Accounting	Singapore University	Singapore	Indonesia
Statistics	American University	Washington	DC
Undecided	Texas A&M University	College Station	Texas
Psychology	Bialystok University	Bialystok	Poland
Hotel Management	U. of Nevada Las Vegas	Las Vegas	Nevada
General Business	Menlo State University	San Francisco	California
Business Management	Babson College	Wellesley	Massachusetts
Psychology	Boston University	Boston University	Massachusetts

# A Sample of Former Student Universities

- West Point Military Academy
- University of California – Berkley
- Georgetown University
- Duke University
- College of William and Mary
- Texas State University
- Cornell University
- George Mason University
- University of North Carolina
- University of Illinois
- University of Tel Aviv (Israel)
- University of Toronto (Canada)



# A Sample of Former Student Universities (cont.)

- Kazakhstan Institute of Management
- University of Virginia
- University of Wisconsin
- Moscow Finance Academy (Russia)
- Punjab University (India)
- Navarra University (Spain)
- Waterloo University (Canada)
- University of Montana (Go Grizzlies!)



On behalf of everyone involved in  
the education of our students at  
AIS, we thank you for coming!

